standard Chinese textbooks. The Preface not unfairly states that:—

"In many instances, the paragraphs represent an exposition of a construction of facts so distorted as to *put* Foreign nations or individuals in a light altogether unfair and undeserved. In other instances the compilers resort to an astute art of telling half-truths; that is, what they tell about Foreigners' doings is quite true, but there is a gross omission of truth as to the real cause that necessitated Foreign nations or individuals to take steps, \which taken singly apart from the circumstances, do not fail to appear very unreasonable. Or again, incidents calculated to discredit Foreigners are dwelt on so constantly, and to such a degree as to obliterate Foreigners[1] merits and create a totally wrong impression. In some cases tendencious statements of the above character are not conspicuous to casual readers, yet an analogous efiect is produced by giving full play to the hyperbolical style or the subtle metaphorical style which is characteristic of Chinese literature. Thus are employed not only *suppressio veri>* but *suggestio falsi.* In any case they come to the same result of deluding juvenile credulity and of creating a rooted prejudice in the susceptible minds of the little children. Instilling a violent anti-foreign sentiment in the hearts of China's young millions, eventually to represent one quarter of the world's population, is certainly not calculated to promote the cause of the world's peace. In no case could it possibly help to adjust or solve the varied and complex problems which the nations around the Pacific basin are facing. That the China of the nest generation should grow up with a strong anti-foreign sentiment and prejudice is a contingency worth claiming the most serious and full consideration of those who have at heart the cause of the world's peace, as well as the real happiness and welfare of China's millions."

Instances of the type of anti-foreign propaganda in school text books will be given later. Here it may be pointed out that the serious effects of this propaganda were emphasized in the Report of the Lytton Commission of Enquiry into the Sino-

** Having started upon the road of international co-operation for the purpose of solving her difficulties, as was done at Washington, * * said this Report, * * *cw-np* might have made more substantial progress in the ten years that have since elapsed, had she continued to follow that road. She has only been